

Submitted by FPSE Faculty in Consultation Briefing Note, October 2017	Ministry response in Adult Education Policy Framework Document, March 2018	VCCFA – Points of continuing concern, April 2018
PHILOSOPHY		
Demonstrated acknowledgement and respect for the long-term impact of an educated population on society as a whole.	“Providing more opportunities for adult learners not only helps make their lives more fulfilling but contributes to a stronger economy and healthier society.” (Page 9)	There is a concern that institutions will focus on old and narrow measures of student success and progress, i.e.: policies that support quick entry into fee-paying programs over programs that fulfill broader societal and personal goals.
A learner-directed approach that values an individual’s right to a basic education over a narrow focus on education for employment.	Commitment to providing “...students in the province with opportunities to increase their literacy, numeracy, and academic skills to improve the quality of their lives , pursue post-secondary studies and/or obtain meaningful employment.” (Page 4) Allows “students to gain the required skills to pursue their personal , education, training and employment goals.” (Page 3)	Continue to encourage and direct institutions to fulfill a broad mandate for adult education at all levels of ABE/EAL.
A philosophy of accessible and barrier-free access for adult learners.	<ul style="list-style-type: none"> • Tuition-free ABE/EAL • The provision for more time. “It is recognized that many students in Adult Education programs have complex life experiences and may need to repeat a course for a variety of reasons.” (page 6) • Additional registrations are possible “with the approval of the department head or dean.” (Page 6) 	<ul style="list-style-type: none"> • Educational decisions around student progress and additional time should remain within departments. • We urge the Ministry of Advanced Education to connect with other Ministries that impact student access to ABE: social services, housing, health, childcare, etc.

Submitted by FPSE Faculty in Consultation Briefing Note, October 2017	Ministry response in Adult Education Policy Framework Document, March 2018	VCCFA – Points of continuing concern, April 2018
STABLE FUNDING		
A red-lined base-funded grant that allows post-secondary institutions to fully sustain ABE/EAL programs.	Willingness to discuss “a long-term funding model for forgone tuition compensation.” (Page 2, cover letter dated March 16, 2018 to Dr. Peter Nunoda from Jeff Vasey, ADM)	<ul style="list-style-type: none"> • A red-lined base-funded model that would ensure access for all levels of ABE/EAL. • Enhanced levels of funding for students with disabilities. • Resources to enable IEP Policy and programming.
Funding that provides for growth and flexibility to meet student demands.	Recognition that the current funding model is “temporary until a long-term model is implemented.” (Page 2 as above)	<ul style="list-style-type: none"> • A long-term funding model that includes provision for growth and recovery from the tuition years.
ADULT UPGRADING GRANT		
Restructuring the approval process to screen students <u>in</u> rather than screen them <u>out</u> .	<ul style="list-style-type: none"> • Elimination of “the Adult Upgrading Grant’s lifetime maximum policy of 156 weeks for funding.” (Page 1 as above) • Provision for more time to complete a course. • More flexible documentation requirements. 	<ul style="list-style-type: none"> • A seamless AUG funding process that makes it easier to attract low-income and literacy level students. • Reduce/eliminate red tape. • Reinstate bulk book purchases.
A dialogue on decision-making regarding student progress and their ability to continue their education.	<ul style="list-style-type: none"> • Acknowledgment of the need for department/faculty decisions regarding recommendations for more time to complete a course. (Page 11, 2018/2019 AUG) • IEP’s & Progression Policies 	We are in the preliminary stages with these initiatives and look forward to consulting with our Administration regarding policies and programs that will help students reach their goals.
The elimination of Canada Student Loan guidelines in AUG funding principles.	<ul style="list-style-type: none"> • 2% increase in income thresholds 	<ul style="list-style-type: none"> • Increase low-income thresholds to reflect incomes below the Metro Vancouver living wage. • Cancel the 12-month residency requirement. • Remove the parental and spousal declarations that disadvantage women & youth.